



STUDENT: Krista Weir

DATE: Nov. 16, 2011

TEACHER: Amanda Flanagan

ADVISOR: C.W. Shirriff

SCHOOL: La Verendrye School

GRADE/SUBJECT: Grade 1 L.A./Math

Founded 1899

PLEASE PRESS FIRMLY

Suggested criteria that may be included in this evaluation:

- A. Awareness of students' learning styles and individual needs, and ability to adapt instructional approaches accordingly;
- B. Ability to plan learning experiences suited to the time available and to the learners' needs, including: identifying precise objectives, providing learning experiences to achieve the objectives, and evaluating students' understanding;
- C. Ability to communicate using basic skills of exposition, demonstration, questioning, and discussion, reinforced by vocal, visual, and non-verbal strategies;
- D. Ability to adjust to learner's reactions and to use learner's contributions;
- E. Ability to work with colleagues and to take responsibility;

Note: If this is not a 475 placement, recommended areas of concentration for future placements may be noted.

Level:	271	<input checked="" type="checkbox"/>	371	<input type="checkbox"/>	474	<input type="checkbox"/>	475	<input type="checkbox"/>	Assessment:	Pass	<input checked="" type="checkbox"/>	Incomplete	<input type="checkbox"/>	Withdraw	<input type="checkbox"/>	Fail	<input type="checkbox"/>
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Krista prepared excellent formal lesson plans based on the four A's with connections to the previous lesson and to other subject areas (e.g. making masks in Art). Activities to address Multiple Intelligences (word, picture, body, music, people, self-reflecting) were specifically stated in a concise, precise manner. Well done.

Her reading to the students was excellent with good expression and enthusiasm. Her body language and facial expression added to make it an engaging activity for the students. Her questions encouraged the sharing of personal experiences and feelings. The use of the Y-chart was well explained with excellent examples and frequent checking for listening and understanding.

Krista has a good manner with the students and they are cooperative and open in discussions. When students are going to do seat work or work in pairs Krista provides a clear statement of expectations for the work and behavior. She moves around the room assisting students. Her one-to-one interaction with students is excellent.

She attended a staff meeting and a "First Five" group meeting. This is a group of teachers from the school that are in their first five years of teaching which meets one evening a month about issues such as what to do in case you suspect a child is having neglect or abuse problems at home.

Krista helped out with her classes good behavior reward at lunchtime (a "romantic lunch" with picnic blankets, flowers, candles, etc. and an ice cream cake).

She recognizes the value of "real life" experiences such as having her boyfriend (who just got home from Afghanistan) come to the school in his uniform to pick up letters the students had written for hand delivery to returned soldiers.

She provides an excellent lesson in a good educational environment. She provides for multi-sensory learning with clear connections to other subject areas and consideration for different abilities and learning modes.

Comment from CT: "Miss Weir was a great addition to our class this year. Her outgoing attitude and her eagerness to learn was great! She will be a wonderful teacher and is an asset to any classroom.

Thanks for all your help! We will miss you."

Days Absent: 0 Reason(s): _____

Student: Krista Weir Cooperating Teacher: Mrs Flanagan

Faculty Advisor: _____

White Copy - Student
 Yellow Copy - Field Experience Office
 Pink Copy - Cooperating Teacher
 Goldenrod Copy - Field Experience Office